

## *Focus/Discussion Points:*

- Ideas or art can come from books.
- Our dreams and imagination can be used to inspire art which can lead to a whole written story!
- We can layer colors to make our own colors.

## *Indiana Visual Art Standards involved:*

- 6 – Production: Subject matter, symbols, ideas for expression
- 7 – Production: Art elements, design principles and materials
- 8 - Integrated Studies: Visual art and other curricular areas

## *Supplies:*

Sketch journals or white drawing paper  
Crayons  
Colored Pencils  
Drawing Pen (Uniball Micro pens by Sanford)  
Pencils (optional)  
“Sweep Dreams” by Nancy Willard

## *Process:*

1. Read to the class: “Sweep Dreams”
2. Discuss and focus on:
  - Grades 3-5: Your dreams and positive imagination can lead to a great piece of art. Make something ordinary – like the broom come to life. Make it positive rather than negative or combative.
  - Grades K-2: Do you have a favorite toy or blanket or something that is real to you? Bring it to life on the paper – what would it do? What would it look like? How would it act or what would it say?
3. Quiet working time: Let’s get started! Do you have today’s date on the top of the page?
4. In the last five minutes of class, collect the journals/papers and ask the artists to return the materials back to their homes properly.

## *Notes and Suggestions:*

Done early?

- Write a story about your picture on the next page – take it what we can all see on the page. It’s your time to grow the details!
- Can you add one more detail, one more color or one more layer of color to make your drawing even more wonderful?